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# “Professional Responsibility and the Scholarship of Teaching and Learning”

What if we thought of college teaching as a professional activity? As a scholarly activity? Then faculty members would base their practices on scholarly knowledge about pedagogy in their academic disciplines. For the last twenty years, faculty members and students at many institutions have undertaken scholarly studies to build that pedagogical knowledge for their disciplines, an effort known as the scholarship of teaching and learning (SoTL). I will explain why professors and students would benefit from pursuing SoTL studies. I will end with a selection of my own SoTL studies.

# THURSDAY, MARCH 7, 2019

# 5:30PM

## California State University, Bakersfield Stockdale Room

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